

Essex Elementary School - SPP Snapshot 2022-2023

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: At Essex Elementary, we provide all students with strong social, emotional, and academic foundational skills for our students to become compassionate, self-reliant, respectful and responsible learners.

Mathematics

Goal:
All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step 1:
Teachers will explicitly teach the content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks.

Action Step 2:
Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Evidence:
Observation (Formal, Informal)

- Elements of Effective Instruction Walkthrough Data
- Program Fidelity Checklists

Benchmark Expectations

- MAP

Curriculum Based Assessment Data

- Part 1 Assessment
- Student Work Samples
- Student Grades

Culture Action Step: Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

- What steps will you take to improve student outcomes in math?
- What steps will you take to improve outcomes in math for students in our underserved special ed student group?

Literacy

Goal:
All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step 1:
Teachers will explicitly teach the content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks.

Action Step 2:
Time on task should reflect high expectations and ensure that students do the vast majority of the cognitive work of the task.

Evidence:
Observation (Formal, Informal)

- Elements of Effective Instruction Walkthrough Data
- Program Fidelity Checklists

Benchmark Expectations

- MAP

Curriculum Based Assessment Data

- Culminating Events
- Periodic Assessments
- Student Work Samples
- Student Grades

Culture Action Step: Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

- What steps will you take to improve student outcomes in Literacy?
- What steps will you take to improve outcomes in literacy for students in our underserved special ed student group?

Safe and Supportive Environment

Action Step:
Teachers will create and sustain a safe, welcoming, and supportive environment which values inclusivity and diversity.

Evidence:

- Informal Observation Data
- Student Survey
- Teacher/Students Expectation Surveys
- Stakeholder Survey Data –Belonging Index
- Classroom Environment Checklist
- Behavior Referrals/ Suspension Data

Culture Action Step: Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

